Highlights from May 2020
Remote Learning Plan & Remote Learning Hub
Phases 4 of Remote Learning

● Digitally collected Phase 3 work
● Mailed Phase 4 work home
● Assignments due weekly-by online digital submission and setting hard deadlines we are able to find outliers and intervene accordingly (there is a lot of flexibility once intervention occurs)
● Created the Students of Concern Task Force-intensive family contact, conducted multiple successful home visits.
● Held Family Teacher Conferences for Quarter 3
● Non-negotiables: Weekly Agendas, One live session per week (minimum), Google Assessment each Friday, Wednesday Office Hours, Weekly Grade Level Town Hall
● Spartan News and Student Newsletter Weekly continue
● E-Sports team and Gaming Tournaments
● Phases of Learning Calendar for Quarter 4
Family Teacher Conferences

- 6th reported seeing 92% of families
- 7th reported seeing 90% of families
- 8th reported seeing 95% of families

Families and staff reported positive feedback in regards to the conferences both logistically and in regards to remote learning.

All families that were unable to attend are being rescheduled.
SBPCA’s 3 year Comprehensive Educational Plan
Our 3 year Comprehensive Educational Plan (CEP) will be the set of goals we will address for each year of our upcoming 3 year charter term. Each goal will be tied to a benchmark that is laid out in our charter.

Full Charter Renewal Document
● Each goal will have a proficiency goal=What does success look like?
● And a growth goal=What does sufficient progress towards that goal look like?
Tied to Charter Benchmarks

- ELA and Math
  - Proficiency Goals, Standards alignment, linear planning, Blended Learning

- Special Populations
  - Proficiency and Trending towards proficiency, Leveraging ILT, growth monitoring, trending towards proficiency, Blended Learning

- Data Proficiency
  - Use and sharing

- Teacher Growth and Proficiency
  - Kim Marshall, observations and coaching, Blended Learning

- Culture, Community, Facilities
  - High School placement goals, culture and behavioral goals, community participation, facilities capacity for care and remote learning
## CEP 3 Year SBeca Plan Draft 2020-2023

<table>
<thead>
<tr>
<th>Goal</th>
<th>How it's Measured</th>
<th>Baseline (Where we are now)</th>
<th>Professional Development associated with initiative</th>
<th>Community Involvement</th>
<th>Data Measure(s) Shared with Community</th>
<th>Lead</th>
<th>Staff/Teams</th>
<th>Notes, thoughts</th>
</tr>
</thead>
</table>
Math
6th Grade Math Remote Learning

- 6th Grade Math provided paper materials, and has live stream videos made and posted daily on Google classroom working through problems together.
- 6th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork.
- A short assessment for each lesson is on Google Classroom, and a weekly assessment as well.
- 6th Grade is currently finishing working on **Integer and Rational Number (fractions) Operations**
7th Grade Math Remote Learning

- 7th Grade Math provided paper materials, and has live stream videos made and posted daily on Google classroom working through problems together.
- 7th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork.
- A short assessment for each lesson is on Google Classroom.
- 7th math is currently working on Algebra, particularly **Exponential Percent Change Functions** (compound interest, population change etc.).

\[ A = P (1 + r)^n \]

- **Amount**
  - Original amount invested or principal
  - Number of years interest is compounded
  - Annual interest rate as decimal
8th Grade Geometry Remote Learning

- 8th Grade Math provided paper materials, and has videos posted on Youtube going over model problems.
- 8th Math has a Google Chat where students are free to ask any questions about the material. Videos are posted to assist students in response, and live stream help sessions are offered every day.
- A short weekly quiz is given on on Google Classroom every Friday.
- 8th Math is currently working on Geometry.
6th Grade Science Remote Learning

- Google classroom is utilized with Live Stream classes offered daily.
- Assignments are posted on Google Classroom which are given via ReadWorks, Nearpod, and Quizlet.
- Assignments are lessons and readings.
- 6th Science is currently working on the Ecology
6th Grade Science Project

6th Grade Science is working on a hydroponic garden project.
7th Grade Science Remote Learning

- Google Classroom is utilized with office hours included
- Readings are posted on Google Classroom
- Live stream sessions are also offered daily.
- Open response questions are also posted on Google Classroom
- 7th science is currently working on the Food Chains and Food Webs
8th Grade Living Environment Remote Learning

- Google Classroom is utilized with office hours included
- Readings and Nearpod lessons are posted on Google Classroom
- Live Streams are offered daily
- Open response/multiple choice questions are also posted on Google Classroom
- 8th Grade is currently working on Human Impact on the Environment
Humanities Remote Learning Plan
6th Grade ELA Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Teachers provide students agendas for each week
- Assignments are posted on Google Classroom which are conducted via Google forms, Nearpod, and Illuminate
- Students’ mastery assessed via weekly assessment (Google Forms)
- Students reading a variety of texts which include: poetry, various literary excerpts, Greek mythology, a rendition of Frankenstein, etc.
- Strong focus on the following standards: context clues, figurative and connotative meaning of words and phrases, tone, mood, and point of view
7th Grade ELA Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Teachers provided students with an agenda for the week
- Assignments are posted on Google Classroom which are conducted via Google Forms, Nearpod, and Illuminate
- Assignments are based upon literary and informational passages, videos, and identified power standards, including John Stokes memoir titled Students on Strike: Jim Crowe, Civil Rights, and Me
- Student mastery ascertained via weekly assessments
- Topics include: claims, counterclaims, and rebuttals; how ideas, events, and individuals interact; analyzing differing points of view
- Cross-curricular connections: Jim Crowe, Nat Turner slavery and slave laws
- Projects: Time Traveler Journal (Back to the Past Project), Constructing a case showing Nat Turner’s innocence and guilt (both perspectives)
8th Grade ELA Remote Learning

- Google classroom is utilized with office hours included
- Provide students with an agenda for the week
- Assignments are posted on Google Classroom which are conducted via Google Forms, Nearpod, and Illuminate
- Teachers are sharing modeled instruction and announcements via Google Classroom as well as live sessions (held weekly)
- Assignments are based upon literary and informational passages, videos, and identified power standards.
- Topics include identity, the American Dream, and language development as they relate to the play *A Raisin in the Sun* by Lorraine Hansberry
- Tasks/Projects: Independent Book Report, analyzing difference in characters’ points of view, poetry analysis, author’s purpose, tone, inferences, and text to self connections.
6th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours posted
- Meetings via live check-in sessions regularly
- Assignments are posted on Google Classroom which are conducted via Google forms and Nearpod
- Assignments are lessons, readings, and postings related to the Plague and Covid-19
- Learning about the Bubonic Plague (aka: Black Death) and comparing it with Covid-19
- Students will explore beliefs about the spreading of diseases, how science is used to inform, and individuals’ responses to pandemics
- Projects: Creating a CDC Report about the Black Death and comparing and contrasting the Plague with Covid-19.
7th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Assignments are posted on Google Classroom which are conducted via Google Forms and Nearpod
- Assignments are lessons, readings, DBQ analysis, written responses, and weekly assessments.
- Topics currently are major Civil War battles, the Emancipation Proclamation, Sectionalism, the Missouri Compromise and its importance, the Fugitive Slave Law, and Reconstruction.
- Teachers provide primary source materials, YouTube videos, PowerPoints with voice recording, and maps.
- Students will complete US History review packet.
8th US History Remote Learning

- 8th Grade US History provided paper materials, and has instructional podcasts
- 8th Grade US History also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork (live sessions)
- 8th Grade US History is currently covering World War II
- Creating podcasts to guide learning and increase engagement
- Assignments include: writing arguments to support claims, gathering evidence (primary source) about claims, circumstances surrounding the dropping of the Atomic Bomb, varying points of view related to dropping of A-Bomb (Americans vs. Japanese), Truman’s decision to use the A-Bomb, social, economic, and political impacts of dropping the A-Bomb, and text to self connections (i.e. How should we remember the dropping of the Atomic Bomb? Should we have dropped the bomb?).
ATTENDANCE (as of 3/2/20) *Same slide as last board meeting*

90+%: 86.3%  Comp District: 70%  City: 80%  NYS: 84.4%
Att%: 94.7%  Comp District: N/A  City: 94%  NYS: N/A

Comparison to 2/14/20

<table>
<thead>
<tr>
<th></th>
<th>2/14/20</th>
<th>3/2/20</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%+</td>
<td>88.1%</td>
<td>86.3%</td>
<td>-1.8%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>94.7%</td>
<td>94.6%</td>
<td>-0.1%</td>
</tr>
</tbody>
</table>

Comparison to Last year

<table>
<thead>
<tr>
<th></th>
<th>3/14/19</th>
<th>3/2/20</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% +</td>
<td>74%</td>
<td>86.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>91.1%</td>
<td>94.6%</td>
<td>3.5%</td>
</tr>
</tbody>
</table>

*Last year, attendance bottomed out at 3/14 (74%), and began to rise afterwards.

*consistent student engagement in remote learning has steadily increased each 71%.  71% of students turning work in consistently on time.
Response Rate Data Over time

Current Response Rate: **71%**

*Note that the response rate indicates the percentage of students that completed work on time for each given week. Students have the opportunity to make up work that they missed; many capitalize on this opportunity.*
Student Support Services
★ SBeca and the Committee on Special Education (CSE) held a total of 32 IEP meetings since school building closed-- 100% of family members participated via teleconference.

★ Speech Attendance Increase: 37 out of 39 students receive and attend sessions via teletherapy

★ 2 out of 2 of our Hearing Impaired students attend Hearing services 2x per week.

★ Began 6th-Grade Weekly Reading Support Group: 7 out of 10 students have been attending thus far.
  ○ Focus on extra help and catch up on ELA assignments, and review/re-teaching reading skills

★ Students of Concern Task Force Team
  ○ Specials, ILT, Deans SW, SIT
  ○ Weekly outreach to increase student participation
  ○ Created to cohesively track students in high need academically and social-emotionally.
  ○ 2 Home Visits were made successfully
Operations and Enrollment Update
Enrollment update

We are currently in the process of accepting new families from the waitlist. Families are accepting seats for the upcoming school year. We plan to have all seats full by July 2020.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>NUMBER OF SEATS NEEDED</th>
<th>NUMBER OF SEATS CURRENTLY ACCEPTED</th>
<th>NUMBER OF SEATS DECLINED</th>
<th>NUMBER LEFT ON WAITLIST</th>
</tr>
</thead>
<tbody>
<tr>
<td>6TH GRADE</td>
<td>115</td>
<td>86</td>
<td>94</td>
<td>115</td>
</tr>
<tr>
<td>7TH GRADE</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>105</td>
</tr>
<tr>
<td>8TH GRADE</td>
<td>5</td>
<td>3</td>
<td>1</td>
<td>38</td>
</tr>
</tbody>
</table>
Family Engagement
UPDATES:

- **Weekly Family Newsletter**
- **Informational Workshops**
  - Google Classroom
  - Zoom
- **Updates on Family section of SBeca Website**
- **Workshops for Families throughout June**
  - HS Admissions 7th Grade Families (Lead-Ms. Maricruz)
  - Summer Planning (Lead- Ms. Katie)
  - Online Engagement for Families (Lead- Ms. Natalia)
  - End of Year Celebration
High School Admissions
● High School Admissions Workshops for Families May 21st & 23rd

● Send list of recommended schools & other resources to families

● Participate in DOE training sessions - hopefully they will discuss changes in HS admission process due to COVID
Facilities Update
• Creating a safe systematic way for students to clear their locker, leave a message and take a photo.
School Culture
Remote Behavior Management
- Team continued monitoring of Bark software
- Sending warnings and consequences to students and alerting families

Students of Concern Outreach
Each Dean has been assigned to a grade to help support grade level teams with phone calls/communication to families/students who may be of concern:
- 6th Grade: Dean Anthony
- 7th Grade: Dean Lucy
- 8th Grade: Dean Young
● Congratulations to all SBeca college grads this year, and those accepted to programs to continue their education in the coming year!
Leadership Coaching

- Principal Blough and Dr. Mac discuss and are continuing to develop the Leadership Priorities-3 Year Plan based on Comprehensive Educational Plan (DOE).
  - Began meetings with departmental leadership in regard to CEP goals.

- Principal Blough and Dr. Mac continue to discuss and build out potential summer programming for both students and staff and, its implementations on Fall 2020 academic programming and staffing.
Upcoming...

- E-Sports Team and gaming tournaments
- Town halls to discuss current events
- Principal’s Think Tank
- Virtual Graduation
- Planning for 20-21, Summer and Summer Professional Development
- Summer School
- Summer Professional Development