Highlights from March 2020
● Staff was mobilized to begin creating paper based student work for closure on 3/11/2020 to be proactively prepared
● Staff was onsite on 3/16/2020 for staff meeting and run through of Remote Learning Plan created by Principal
● **Survey** was created by leadership and all families were called by Student Services Teams and Grade Teams, this allowed for preparation of food, and tech resources
● Families were told picking up of materials and food would take place Tuesday and Wednesday from 8am to 1pm
● Teams finalized their paper-based plans for review and printing and worked on the first week of their digital, web-based programming
● Support for Google Classrooms and other online learning tools was offered & delivered
● Printed and organizing of materials was completed Monday evening
● Picking up of materials took place and 320 students picked up their work (1 was delivered, all but 4-these were mailed out), around 140 laptops were signed out
The Remote Learning Plan Main Components

● Safety and Food
  ○ School Foods Prepared Grab-n-Go meals Week 1
  ○ Church Donated Food Week 2
  ○ Social Emotional team closely monitoring and checking in on families of identified or known need for support

● Distance Learning
  ○ Paper-based plans were created for 3 weeks (no instruction for Spring Recess), printing began Saturday 3/14
  ○ Digital Learning via Google Classroom and other platforms was prepared
  ○ Chromebooks were prioritized for SpEd Students, ELL students and 8th grade students (Regents exams).
  ○ All students in need of Chromebooks 1st round have received one
  ○ Pulled all novels from library and students were able to choose 2 independent reading books
The Remote Learning Plan Main Components continued

- Communication
  - Call script and Survey created
  - All families were called 3/16
  - Unblocked all Hangouts, Meet and Chat features on student Google Accounts.
  - Prioritized Communications for each week
    - Week 1-picking up materials, setting up, **ANY**
    - Week 2-digital interaction reciprocated, demonstration of completion
    - Week 3-Completion of task, assessment of learning
  - Behaviors online monitored on Bark
  - Program check-in with all families 3/30-3/31
  - Town Hall 4/1
  - Staff meetings and office hours, normed
The Remote Learning Plan Main Components continued

- **Accountability**
  - All things are tracked through the Remote Learning Hub
  - Supervisory check-ins weekly
  - NYSED approval of plan and support
  - Adjustments are made ongoing, from stakeholder feedback

- **Next steps**
  - Following guidance from NYSED
  - Planning will stay 2 weeks ahead
    - Preparing printed materials for extended time
    - Revisiting family need based on new survey data
    - Continuation of online programming
  - Spring Break will be a time to unplug and catch up
Academic Programming
1. Three (3) hours of work total per day: 30 to 45 minutes per day per content—based upon family feedback.

2. Flexible due dates.

3. If students complete their paper packets but have difficulty with online work, that's fine (packets must be submitted by 4/20)—NO PENALTY.

*Based upon data, it appears as though a paper-based approach has been more successful, in most cases, towards students’ assignment completion.

4. Keeping accurate records on the Attendance and Interaction Tracker:

5. By Friday of each week, submit an agenda to your VP that outlines the following:
   · Standards and topics for the week
   · An overview of activities students will engage in

*This will help us ensure core contents are sticking to the allotted 30-45 mins per day per subject so the work is not too overwhelming for students and/or parents. Teams discuss in weekly grade level meetings (Thursdays)
Remote Learning Plan (continued):

- Teachers have regular office hours. In addition, teachers are available for students virtually, via email, phone calls, etc.
- Every Friday, Student Intervention Team meetings (SIT) and Leadership meetings occur.
- Grade-levels created suggested schedules for students to follow in order to provide them with structure for their days.
Math
6th Grade Math Remote Learning

- 6th Grade Math provided paper materials, and has videos posted on Youtube going over model problems
- 6th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork
- A short assessment for each lesson is on Google Classroom
- 6th Grade is currently reviewing all topics (that would have been on the State Exam)
- On April 20, 6th Grade will be starting Statistics and Probability
7th Grade Math Remote Learning

- 7th Grade Math provided paper materials, and has videos posted on Youtube going over model problems
- 7th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork
- A short assessment for each lesson is on Google Classroom
- 7th Grade is currently reviewing all topics (that would have been on the State Exam)
- 7th math will be starting Algebra April 20
8th Grade Algebra Remote Learning

- 8th Grade Algebra provided paper materials, and has videos posted on Youtube going over model problems
- 8th Algebra has a Google where students are free to ask any questions about the material. Videos are posted to assist students in response, or video conferences are set up
- Official office hours are given as well
- A short weekly quiz is given on on Google Classroom every Friday.
- Algebra is currently working on polynomial equations

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
Science
6th Grade Science Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given via ReadWorks, Nearpod, and Quizlet.
- Assignments are lessons and readings.
- 6th Science is currently working on fossils and dating
7th Grade Science Remote Learning

- Google Classroom is utilized with office hours included
- Readings are posted on Google Classroom
- Open response questions are also posted on Google Classroom
- 7th science is currently working on Body Systems, particularly the nervous system and digestive system
8th Grade Living Environment Remote Learning

- Google Classroom is utilized with office hours included
- Readings and Nearpod lessons are posted on Google Classroom
- Open response/multiple choice questions are also posted on Google Classroom
- 8th Grade is currently working on Ecology
Humanities Remote Learning Plan
6th Grade ELA Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given via Google forms and Nearpod
- Assignments are lessons and readings
- Learning about China and covering the power standards
7th Grade ELA Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given via Google Forms and Nearpod
- Assignments are lessons and readings.
- Working through identified powerstards
- Topics include text structure and central ideas
8th Grade ELA Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given Google Forms and Nearpod
- Assignments are lessons and readings.
6th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given via Google forms and Nearpod
- Assignments are lessons and readings
- Learning about Ancient Greece
7th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours included
- Assignments are posted on Google Classroom which are given Google Forms and Nearpod
- Assignments are lessons and readings, materials site
- Topic currently is Andrew Jackson
8th US History Remote Learning

- 8th Grade US History provided paper materials, and has instructional podcasts.
- 8th Grade US History also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork.
- 8th Grade US History is currently covering the New Deal.
- Creating podcasts to guide learning and increase engagement.
ATTENDANCE (as of 3/2/20)

90+%: 86.3% (next time add district and city attendance)
Att%: 94.7%

Comparison to 2/14/20

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<th>2/14/20</th>
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Comparison to Last year

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*Last year, attendance bottomed out at 3/14 (74%), and began to rise afterwards.
Student Support Services
Remote Learning for SWD and ELLs

★ Related service providers (Counseling, Speech, Hearing) continue to provide services through teletherapy.

★ Special Education and ENL Teachers create video lessons and slides for students to view and read at their own pace.

★ Scheduled times for small group learning and extra support are offered daily by teachers through Zoom, Google Hangouts/Meet, or phone conferencing.

★ iReady will be used as another mode of remote instruction in order to track deficiencies and progress.
  ○ Students are required to log on for at least 30 minutes for ELA and 30 minutes for Math each week.

★ RTI is being continued through weekly virtual meetings with SPED teams, ENL, and Student Intervention Team (SIT).
Operations and Enrollment Update
2019-2020 Enrollment Update

- We have 326 students enrolled
  6th Grade - 109 students
  7th Grade - 109 students
  8th Grade - 108 students
Family Engagement
UPDATES:

● **Weekly Family Newsletter** (sharing school and community resources)
● Direct Outreach to families to check-in and offer support services on 3/16 & 3/30. (School-wide effort)
● Virtual Townhall held with Families 4/1/20 with Principal
● “Mindfulness” class for Faculty & Staff through Google Classroom
● “Spanish for Teachers” class for Faculty & Staff through Google Classroom
High School Admissions
● Charter High School Fair was held with Application Clinic Thursday 2/27/20
● Student Offer Letters for Public and Private School (independent and boarding) arrive in March (next week)
● Meeting set up with board members and admission director to strategize for independent, boarding & catholic schools admissions support for students and families
• Replanted of hydroponic tower
• Installed Free hand sanitizer stations
• Deep cleaning of building occurred
School Culture
● Team assigned to take over monitoring of Bark software
● Sent Code of Conduct to students, highlighting the online expectations
● Sending warnings and consequences to students and alerting families
Higher Education Partners
● Multiple Staff members are applying to certification programs next year
● **MCNY** 2 of our teachers graduate in 5 weeks (dual certification)
Leadership Coaching

- Dr. Peter Macfarlane and Mr. Blough meet via Zoom weekly
- Leadership Priorities-3 Year Plan based Comprehensive Educational Plan (DOE)
- Building out summer programming for both students and staff
Upcoming...

- Continuation of Remote Learning, finalizing plan for A.) Returning to campus, and B.) Continuation of Remote Learning
- Graduation plans and 8th grade activities, TBD
- Planning for 20-21, Summer and Summer Professional Development