Happy Teacher Appreciation Week!
Highlights from April 2020
SBEECA Remote Learning May 2020

THIS WEEK ON BARK

118,941
ACTIVITIES ANALYZED

8
ISSUES FOUND

May 1st
Remote Learning Plan & Remote Learning Hub

Principals Day Video and Parade
Phases 2 and 3 of Remote Learning

- Safely collected Phase 1 work
- Mailed Phase 2 work home
- Shift to Online Priority for Phase 2 and beyond
- Students will only submit work digitally moving forward - Genius Scan
- Assignments due weekly by online digital submission and setting hard deadlines we are able to find outliers and intervene accordingly (there is a lot of flexibility once intervention occurs)
- End of quarter and Family Teacher Conferences in May
- Non-negotiables: Weekly Agendas (on next slide), One live session per week (minimum), Google Assessment each Friday, Wednesday Office Hours, Weekly Grade Level Town Hall
- Spartan News and Student Newsletter Weekly
- E-Sports team and Talent Show rolled out
- Phases of Learning Calendar for Quarter 4
Weekly Agendas were added so students can see what the expectations is for each day to help them stay on track. The agendas have hyperlinks that take the students directly to the Google Classroom sites or live session Zoom links.
Academic Programming
- 6th Grade Math provided paper materials, and has live stream videos made and posted daily on Google classroom working through problems together.
- 6th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork.
- A short assessment for each lesson is on Google Classroom, and a weekly assessment as well.
- 6th Grade is currently finishing **Statistics and Probability**, and will be moving onto getting a jump start on 7th grade topics.
- 7th Grade Math provided paper materials, and has live stream videos made and posted daily on Google classroom working through problems together
- 7th Math also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork
- A short assessment for each lesson is on Google Classroom
- 7th math is currently working on Algebra, particularly **systems of linear equations**
8th Grade Algebra Remote Learning

- 8th Grade Algebra provided paper materials, and has videos posted on Youtube going over model problems.
- 8th Algebra has a Google Chat where students are free to ask any questions about the material. Videos are posted to assist students in response, and live stream help sessions are offered every day.
- A short weekly quiz is given on on Google Classroom every Friday.
- Algebra is currently working finishing review key Algebra topics, and will be beginning pre Geometry next week.
Science
6th Grade Science Remote Learning

- Google classroom is utilized with Live Stream classes offered daily.
- Assignments are posted on Google Classroom which are given via ReadWorks, Nearpod, and Quizlet.
- Assignments are lessons and readings.
- 6th Science is currently working on the Solar System
7th Grade Science Remote Learning

- Google Classroom is utilized with office hours included
- Readings are posted on Google Classroom
- Live stream sessions are also offered bi weekly.
- Open response questions are also posted on Google Classroom
- 7th science is currently working on the **Reproductive System**
8th Grade Living Environment Remote Learning

- Google Classroom is utilized with office hours included
- Readings and Nearpod lessons are posted on Google Classroom
- Live Streams are offered daily
- Open response/multiple choice questions are also posted on Google Classroom
- 8th Grade is currently working on **Genetic Disorders**
Humanities Remote Learning Plan
6th Grade ELA Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Teachers provide students agendas for each week
- Assignments are posted on Google Classroom which are conducted via Google forms, Nearpod, and Illuminate
- Student mastery ascertained via weekly assessments
- Assignments are based upon various literary and informational topics (excerpts and associated questions) and focused on identified power standards
- Students’ mastery assessed via weekly assessment (Google Forms)
- Students reading a variety of articles and excerpts from texts
7th Grade ELA Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Teachers provided students with an agenda for the week
- Assignments are posted on Google Classroom which are conducted via Google Forms, Nearpod, and Illuminate
- Assignments are based upon literary and informational passages as well as identified power standards
- Student mastery ascertained via weekly assessments
- Topics include cause and effect and influence as well as the impact of people and events on ideas (based on Covid-19)
- “Through My Eyes” Project where students utilize facts based upon research and experience to discuss the impacts of Covid-19 as experienced through their unique perspectives
8th Grade ELA Remote Learning

- Google classroom is utilized with office hours included
- Provide students with an agenda for the week
- Assignments are posted on Google Classroom which are conducted via Google Forms, Nearpod, and Illuminate
- Teachers are sharing modeled instruction and announcements via Google Classroom as well as live sessions (held weekly)
- Assignments are based upon literary and informational passages as well as identified power standards.
- Student mastery ascertained via weekly assessments
- Topics include text structure, importance of stage directions, terminology associated with plays, living conditions, and family dynamics in the play *A Raisin in the Sun* by Lorraine Hansberry
Social Studies
6th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours posted
- Meetings via live check-in sessions regularly
- Assignments are posted on Google Classroom which are conducted via Google forms and Nearpod
- Assignments are lessons, readings, and postings
- Learning about Ancient Rome (i.e daily life, social hierarchy, the Punic Wars, Rome’s influence, etc.)
- Students completed an Ancient Rome Exam and are finishing up their Brochure Projects on Ancient Rome (i.e. timeline, infographic, and important topics and events related to Ancient Rome)
7th Grade Social Studies Remote Learning

- Google classroom is utilized with office hours posted
- Teachers conduct live sessions for students to attend in order to receive assistance and direct instruction.
- Assignments are posted on Google Classroom which are conducted via Google Forms and Nearpod
- Assignments are lessons, readings, DBQ analysis, written responses, and weekly assessments.
- Topics currently are Sectionalism, free states vs. slave states, effectiveness of congressional compromises, and the Dred Scott Case.
- Provide students with an agenda for the week
- Teachers provide primary source materials, YouTube videos, PowerPoints with voice recording, and maps.
8th US History Remote Learning

- 8th Grade US History provided paper materials, and has instructional podcasts.
- 8th Grade US History also offers daily office hours via Google Hangouts where the teachers assist with any questions about the classwork (live sessions).
- 8th Grade US History is currently covering World War II and actions taken on the homefront then vs. now during Covid-19.
- Creating **podcasts** to guide learning and increase engagement.
- Assignments include: writing arguments to support claims, gathering evidence (primary source) about claims, Nazi invasion of Europe, events leading to WWII, DBQ analysis, foreign policies during WWII, compare and contrast the World War II homefront with the homefront during the coronavirus pandemic (project).
**ATTENDANCE (as of 3/2/20)** *Same slide as last board meeting*

90+%: 86.3%  
Att%: 94.7%  
Comp District: 70%  
City: 80%  
NYS: 84.4%  
Comp District: N/A  
City: 94%  
NYS: N/A

Comparison to 2/14/20

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<thead>
<tr>
<th></th>
<th>2/14/20</th>
<th>3/2/20</th>
<th>Growth</th>
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<tbody>
<tr>
<td>90%+</td>
<td>88.1%</td>
<td>86.3%</td>
<td>-1.8%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>94.7%</td>
<td>94.6%</td>
<td>-0.1%</td>
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Comparison to Last year

<table>
<thead>
<tr>
<th></th>
<th>3/14/19</th>
<th>3/2/20</th>
<th>Growth</th>
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</thead>
<tbody>
<tr>
<td>90% +</td>
<td>74%</td>
<td>86.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>91.1%</td>
<td>94.6%</td>
<td>3.5%</td>
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*Last year, attendance bottomed out at 3/14 (74%), and began to rise afterwards.

*consistent student engagement in remote learning has steadily increased each week to nearly 70%, with 65% of students turning work in consistently on time.*
*Note that the response rate indicates the percentage of students that completed work on time for each given week. Students have the opportunity to make up work that they missed; many capitalize on this opportunity.
Student Support Services
SBeca and the Committee on Special Education (CSE) held a total of 12 IEP meetings since school building closed-- 10 out of 12 family members participated via teleconference.
- 12 IEPs have been finalized since closing.

30 out of 39 students receive and attend Speech sessions via teletherapy.
2 out of 2 of our Hearing Impaired students attend Hearing services 2x per week.

Increasing Student participation
- Incentives: Extra credit
- Reaching students through friends and specific teachers to encourage attendance/participation in all content classes
- ENL has weekly student “Meet and Mingle”
- Creating Google Chat Groups
- iReady and System 44 lessons being done independently

Through RTI and the Student Intervention Team (SIT) a ‘Students of Concern’ list was created for each grade level in order to cohesively track students in high need academically and social-emotionally.
- Lists are reviewed amongst a widespread of teams to ensure appropriate follow up plans.
Operations and Enrollment Update
SBECA 2020 Admissions

Total applications as of 4/1:

<table>
<thead>
<tr>
<th>SBECACS 2020-2021 APPLICATIONS</th>
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<tbody>
<tr>
<td><strong>6TH GRADE</strong></td>
</tr>
<tr>
<td>COMMON ONLINE APPLICATIONS</td>
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<tr>
<td>SBECA PAPER APPLICATIONS</td>
</tr>
<tr>
<td>SIBLING APPLICATIONS RECEIVED</td>
</tr>
<tr>
<td>TOTAL APPLICATIONS BY GRADE</td>
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● Our application numbers for the upcoming 20-21 school year is increasing. On 4/1 we had a total of 372, fast forward to 4/30 we have a total of 395. Families are continuously applying to enroll at SBECA. Our lottery is scheduled to be held online on May 20th. We will notify all families of their acceptance with a phone call and an email.
Family Engagement
UPDATES:

● **Weekly Family Newsletter** (sharing school and community resources)
● Direct Outreach to families to check-in and offer support services on 3/16 & 3/30. (School-wide effort)
● Virtual Town hall held with Families 4/1/20 with Principal
● “Mindfulness” class for Faculty & Staff through Google Classroom
● “Spanish for Teachers” class for Faculty & Staff through Google Classroom
● “It’s About Us”, mentoring program for families, takes place virtually every other Saturday
High School Admissions
8th Grade families applied to charter schools by the deadline

- Outreach: emails, robocalls and text messages to all Families, and personal calls to families whose students were admitted to schools with grad. rates 79% or less

- 2 SBECA students were admitted to the DOE Summer Discovery Program, which supports underrepresented students with SHSAT scores near the cut off scores to gain admission to Specialized high schools:
  - Giovanni Guadalupe was admitted to program at High School for Mathematics, Science and Engineering at City College (HSMSE).
  - Yelinson Ortiz was admitted to the program at Brooklyn Tech

- 6 students were admitted to BEAM 6th grade program

- High School Admissions Workshops for Families May 21st & 23rd
Facilities Update
● Building is sanitized, painted and updated
● New Konica Printers have been delivered per Lease Agreement
● Installed Free hand sanitizer stations
● HVAC, Sprinkler and Fire Inspections completed
School Culture
Remote Behavior Management

● Team assigned to take over monitoring of Bark software
● Sent Code of Conduct to students, highlighting the online expectations
● Sending warnings and consequences to students and alerting families

Upcoming Virtual Events

● The SBeca Talent Show will air on the Spartan News on Friday May 8, 2020.
● Talent Show Watch Party on Zoom (date and time to be determined).

Submission from Angelina Andino, 6th Grade
Higher Education Partners
● Multiple Staff members are applying to certification programs next year (this number keeps increasing!)
● Our interns are still engaging with the students and team
● NYU is offering online workshops in May and June to partner schools
Leadership Coaching

- Principal Blough and Dr. Peter L. McFarlane meet via Zoom weekly as well as communicate via text daily as appropriate and as necessary
- Principal Blough and Dr. Mac discuss and are continuing to develop the Leadership Priorities-3 Year Plan based Comprehensive Educational Plan (DOE)
  - This comprehensive plan takes our charter benchmarks and aligns yearly goals to the them in a living, usable document.
  - 3 Year CEP will be presented at the June Board Meeting.
- Principal Blough and Dr. Mac continue to discuss and build out potential summer programing for both students and staff and, its implementations on Fall 2020 academic programing and staffing
Upcoming...

- Family Teacher Conferences through Zoom
- E-Sports Team
- Weekly Student Town Halls and our next Parent Town Halls
- Virtual Graduation plans
- Planning for 20-21, Summer and Summer Professional Development