Highlights from February 2020
To Kill a Mockingbird Trip!

Family Teacher Conferences, Q3

Community Service at P333

End of the Month Silent Reading

Black History Month Celebration
Math
6th and 7th grade State Exam Prep Competition

- 6th and 7th grade will focus on Standards based on the Interim 3 assessment
- After each lesson, each section will retake an exit ticket of the same question on Interim 3 exam.
- Sections will compete to have the most growth (This creates a lot of buy in for the review)
6th and 7th Grade State Exam Prep Plan

- Focus standards are identified, time is allocated proportionately considering topics of emphasis on the exam

- 6th grade prep calendar

- 7th grade prep calendar
8th Grade Algebra

- 8th Grade Algebra will be taking an Interim next Wednesday (3/11/20)
- 8th-Grade Algebra is set to take a **Mock Regents Exam** on April 21. (A **Mock Regents Exam** is just a previous year’s Regents Exam, so it just like the real thing).
- With the data, we will focus on standards that students struggled on, and we will also have a growth competition.
- Considering that this is a full length actual regents, this is very predictive of the actual Regents (but of course, it is a low ball; we have almost 2 months to prepare after the **Mock Regents**.)
**Deep dive into 6th Grade ELA Data**

ELA i-Ready Data (On or above Grade Level)

<table>
<thead>
<tr>
<th></th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>14.0% (109 tested)</td>
<td>16.9% (110 tested)</td>
<td>25.0% (110 tested)</td>
</tr>
<tr>
<td></td>
<td>16.5% (101 tested)</td>
<td>20.6% (102 tested)</td>
<td>28.4% (102 tested)</td>
</tr>
</tbody>
</table>

Due to the Data misaligning we did a deep data dive in 6th ELA.

- **Mastered**: 6.2%
- **Not Mastered**: 93.8%
- **Average % Correct**: 42.1%

100 students assessed
Deep Data Dive from multiple sources (i.e. Plickers, Illuminate, Exit/Entrance, Google Forms)

Classes 601-604
RI 6.1- 6.5: 45%
RL6.1- 6.5: 48%

Re-teach Standards from IA2 Data

<p>| | | | |</p>
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<tbody>
<tr>
<td>601</td>
<td>602</td>
<td>603</td>
<td>604</td>
</tr>
<tr>
<td>RL 6.1: 44%</td>
<td>RL 6.1: 44%</td>
<td>RL 6.1: 48%</td>
<td>RL 6.1: 45%</td>
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Totals: Reading Informational

RI 6.1: (14) = 40% (IA2, 1q: 41%)  -1
RI 6.2: (8) = 48% (IA2, 1q: 29%) +19
RI 6.3: (1) = 45% (IA2, 1q: 25%) +20
RI 6.4: (5) = 39% (IA2, 1q: 58%) -19
RI 6.5: (2) = 33% (IA2, 2q: 32%) +1

601 602 603 604
Adjustments Made Based on Mid-Year Data in ELA:

- Garcia, Martinez, and Tinio are pushing into and assisting 6th ELA classes on a regular basis.
- Garcia, Martinez, and Tinio are pushing in and co-teaching classes with 6th ELA when needed.
- Co-creating week at a glance (WAAG) with teachers based on actionable data
- Utilizing flexible groupings to reteach and reassess students to ensure greater mastery of assessed standards
- Pushing test taking strategies in ELA, ILT, and Social Studies classes (6th and 7th Grade Social Studies classes are committed to incorporating these practices into their daily lessons to support ELA)
- Providing ILT teachers with curriculum and materials that are aligned with targeted power standards (by grade-level) as well as deeper practice with standards that are frequently assessed on NYS ELA (ILT across all grade-levels has been homogeneously grouped)
- 8th Grade U.S. History has been incorporating many writing strategies into their daily lessons to support 8th ELA writing endeavors.
- Saturday School teachers continue coordinating with ELA teachers to ensure their efforts are specifically targeted on areas of need to ensure positive growth ensues.
- Utilizing horizontal curriculum alignment to ensure students are exposed to relevant information in both History as well as in ELA classes
8th Grade US History Interim Assessment 1

Mastered: 11.8%
Not Mastered: 88.2%
Average % Correct: 58.0%

Performance Bands:
- Advanced: 2% (2 students)
- Proficient: 9.8% (10 students)
- Basic: 12.7% (13 students)
- Below Basic: 21.6% (22 students)
- Far Below Basic: 53.9% (55 students)

102 Students tested
Adjustments Made to Improve Outcomes in US History

In addition to the work in which 8th US History is engaged to ensure positive growth ensues, here’s what else we are doing:

● Mr. Kazanjian researched term frequency and put together some excellent resources for teachers to utilize in order to improve students knowledge of pertinent information (7th and 8th US History).
● Saturday School will be focusing on reteaching relevant content students had difficulty recalling (7th and 8th US History confer regularly to ensure effective alignment).
● We are utilizing horizontal curriculum alignment to ensure students are exposed to relevant information in both History as well as in ELA classes.
● After the ELA Exam, ILT will shift its focus from ELA support to one that focuses more on US History.
ATTENDANCE (as of 3/2/20)

90+%: 86.3% (next time add district and city attendance)
Att%: 94.7%

Comparison to 2/14/20

<table>
<thead>
<tr>
<th></th>
<th>2/14/20</th>
<th>3/2/20</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%+</td>
<td>88.1%</td>
<td>86.3%</td>
<td>-1.8%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>94.7%</td>
<td>94.6%</td>
<td>-0.1%</td>
</tr>
</tbody>
</table>

Comparison to Last year

<table>
<thead>
<tr>
<th></th>
<th>3/14/19</th>
<th>3/2/20</th>
<th>Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% +</td>
<td>74%</td>
<td>86.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Attendance %</td>
<td>91.1%</td>
<td>94.6%</td>
<td>3.5%</td>
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</table>

*Last year, attendance bottomed out at 3/14 (74%), and began to rise afterwards.*
Student Support Services
This is a data comparison displaying student growth *(moved up 1 or more levels)* from September 2019 assessment to January 2020 assessment.

Out of all of our SWD students **18%** are either proficient or approaching grade level (one grade level below).

Based on iReady scores and 2018-2019 State ELA and Math scores ILT classes for 6th and 7th grade in Q3 have been homogenized in order to target specific deficits, and support strategic test prep skills.

% of SWD Growth | ELA  | Math |
-----------------|------|------|
6th Grade *(25 SWD)* | 16%  | 20%  |
7th Grade *(34 SWD)*  | 29%  | 26%  |
8th Grade *(25 SWD)*  | 28%  | 48%  |
**Overall**          | **25%** | **37%**
6th Grade ELA push towards growth and proficiency through station teaching skills, and flexible groupings to address standards of need. Tinio, Martinez and Garcia are pushing in and modeling best practices.

7th Grade ELA ILT is being taught by Ms. Gaspard focusing on test preparation skills and content in order to push students towards proficiency.

8th Grade ILT for level 1 students, taught by Mr. K, is focusing on U.S. History, and Living Environment Regents prep.

Honor Roll Students for Q2 who are SWDs or ELLs (85% average and above):
- 6th Grade (5)
- 7th Grade (3)
- 8th Grade (7)
Operations and Enrollment Update
2019-2020 Enrollment Update

- We have 329 students enrolled
  6th Grade  -  109 students
  7th Grade  -  111 students
  8th Grade  -  109 students
Family Engagement
UPDATES:

● **Weekly Family Newsletter**
● Monthly Coffee with the Principal
● Family Workshops
● Sharing community resources with families
● Ongoing Recruitment Efforts
● Mindfulness Sessions for Faculty & Staff
● Lounge Updates- IP
Family Workshops

- 7th Grade Parent Meeting (3/5 & 3/7) - FEC & Grade Lead
- Understanding the State Exam and Regent Exams (2/27 & 2/29)
High School Admissions
● Charter High School Fair was held with Application Clinic Thursday 2/27/20
● Student Offer Letters for Public and Private School (independent and boarding) arrive in March (next week)
● Meeting set up with board members and admission director to strategize for independent, boarding & catholic schools admissions support for students and families
Facilities Update
● Replanting of hydroponic tower
● MLK murals and artwork
● Emergency Plumbing issue resolved
● Plan on Installing Free hand sanitizer stations
School Culture
## Culture Data

<table>
<thead>
<tr>
<th></th>
<th>In School Time Removed From Class</th>
<th>Out of School Suspensions</th>
<th>Expulsions</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>6</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>October</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>November</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>December</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>January</td>
<td>7</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>February</td>
<td>2</td>
<td>3</td>
<td>0</td>
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</tbody>
</table>
Monthly Usage Report

FEBRUARY 2020
South Bronx Early College Academy Charter School

Positivity Ratio
Percent of tracked behaviors that were positive this month

<table>
<thead>
<tr>
<th>THIS MONTH</th>
<th>LAST MONTH</th>
<th>ALL KB SCHOOLS</th>
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<tbody>
<tr>
<td>76%</td>
<td>79%</td>
<td>79%</td>
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</table>

Your school’s positivity ratio is **lower** than average Kickboard customers.
The optimal positivity ratio for behavior and culture change is between 75% and 90%.

Logins per User
Average number of times users logged in this month

<table>
<thead>
<tr>
<th>THIS MONTH</th>
<th>LAST MONTH</th>
<th>ALL KB SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>14</td>
<td>12</td>
</tr>
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</table>

Your staff logged in **less** than average Kickboard customers.
Kickboard suggests an average of 15 or more logins.

Behaviors per Student
Average number of behaviors tracked per student this month

<table>
<thead>
<tr>
<th>THIS MONTH</th>
<th>LAST MONTH</th>
<th>ALL KB SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>57.9</td>
<td>88.7</td>
<td>41.8</td>
</tr>
</tbody>
</table>

Your staff recorded **more** behaviors per student than average Kickboard customers.
Kickboard suggests an average of 40 behaviors or more per student.
Culture Events & Incentives

March:

- **Spirit Week**: It is a special **week** for the students of SBeca to show their school **spirit** by dressing up in line with the days' themes.

- **The Youth Empowerment Show**: A live discussion for teens on issues that matter most! This is where celebs & community leaders come to inspire the youth.
• **Fordham** 1 student teacher has started in 8th Algebra, we are still awaiting the 2nd
• **NYU** has yet to provide a student teacher for this term
• **MCNY** 2 of our teachers graduate in 5 weeks (dual certification)
Leadership Coaching

- Dr. Peter Macfarlane
- Leadership Priorities-3 Year Plan based Comprehensive Educational Plan (DOE)
- PLCs (professional learning communities)
- Leadership Team meeting, monthly, smaller teams meeting in focused groups, the monthly meeting is the reporting out meeting groups will update each other through electronic channels
- Teacher practices
- Next meeting dates: March 7th - Observe Saturday School Program, March 9th, 16th and 23rd.
Upcoming...

- Visitation of Bronx School Peer Schools: Soundview Academy, upcoming MS 223
- Town halls working towards student lead events
- Continuing work with Dr. Mac
- NYSED State ELA Assessment!
Proficiency Predictions 2019 - 2020 assuming the same growth as mid year to final last year

<table>
<thead>
<tr>
<th>Same Growth</th>
<th>Math</th>
<th>ELA</th>
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<tbody>
<tr>
<td>6th</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>7th</td>
<td>26%</td>
<td>32%</td>
</tr>
<tr>
<td>8th</td>
<td>74%</td>
<td>46%</td>
</tr>
<tr>
<td>Overall</td>
<td>44%</td>
<td>35%</td>
</tr>
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Proficiency Predictions assuming 15% more growth than last year. This factor was determined using past instances of implementing Summer Academy, calculations of higher 1’s and higher 2’s due to the previous years work and systems and a culture that is already set.

<table>
<thead>
<tr>
<th>+15% Growth</th>
<th>Math</th>
<th>ELA</th>
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<tbody>
<tr>
<td>6th</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td>7th</td>
<td>28%</td>
<td>34%</td>
</tr>
<tr>
<td>8th</td>
<td>84%</td>
<td>49%</td>
</tr>
<tr>
<td>Overall</td>
<td>49%</td>
<td>38%</td>
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